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| **Lesson Plan**  Haiti | | **Date:**  **Time:**  **Duration:** 50 minutes | **Cycle Level:** 3 (Grade 5-6) |
| **Inquiry:**  How can we help and acknowledge the help of people and organizations who provide relief for countries and people suffering that need help. | | **By the end of this lesson, the students will be able to:**  Give thanks and aid to organizations and people who need it | |
| **Group Size & Materials**  20-30 children | |  | |
| **Subject Competency:**  English, Science and Technology, Geography, History and Citizenship, Moral Education | | | |
| **Cross Curricular Competencies:**  Intellectual Competencies  Methodological Competencies (information, critical judgment, creativity) | | | |
| **Time** | **Lesson** | | |
| 10-15 min.  10-15 min.  20 min. | **Introduction:**  -Bring about the topic about what happened in Haiti on January 12, 2010.  -Let children ask questions regarding the incident about what they know and what they would like to know about what happened in Haiti.  (There may be some children who do not know about the incident; thus, instead of going into the topic directly, begin with questions and class discussion)  **Development:**  -Show media clips about organizations that are helping Haiti.  -Teacher will help to develop students’ knowledge of ‘relief’ and ‘aid’ in Haiti through video clips and other medias.  **Tasks:**  -Write a letter as a group or individually to one of the organizations that’s helping Haiti.  (what students feel and think about the incident and the people of Haiti, how they want to provide aid to the organization and the people in Haiti, etc.)  **Assessment:**  -Put all the letters together and get them involved by doing a fundraising  -Create a fundraiser based on their letters, in which all proceeds will be sent to an organization currently providing aid in Haiti. | | |
| **Reflection** | -Students are not just learning but they have authentically contributed to help people in Haiti.  -How do students feel after having taken an active part in providing aid and relief to those who need it? | | |